

<b>RECORD OF ASSESSMENT CYCLE</b>
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**Purpose:** an ongoing record of planning and feedback between Assessor and learner

<b>Learner Name</b>			
<b>CACHE PIN</b>		<b>Unique Learner Number</b>	
<b>Assessor Name</b>	<b>Bola George</b>		

**Outcome 2: Understand how to establish a safe and healthy home based childcare environment for children**

<p><b>Assessment criteria - the learner can:</b></p> <p>2.1. Explain why it is important to take a balanced approach to risk management</p> <p>2.2. Explain the principles of safe supervision in the home-based setting and off site</p> <p>2.3. Describe procedures for:</p> <ul style="list-style-type: none"> <li>• storage of medication</li> <li>• administration of medication</li> <li>• record keeping with regard to medication.</li> </ul> <p>2.4. Carry out a risk assessment of own home:</p> <ul style="list-style-type: none"> <li>• indoors</li> <li>• outdoors.</li> </ul> <p>2.5. Summarise ways to maintain a safe and healthy environment for children in relation to:</p> <ul style="list-style-type: none"> <li>• preparing formula feeds</li> <li>• sterilisation of feeding equipment</li> <li>• preparation and storage of food</li> <li>• safe disposal of waste</li> <li>• care of pets</li> </ul> <p>2.6. Explain procedures to follow in</p>	<p><b>Task 2:</b>  <b>Write a health and safety policy and procedure explaining how to promote a safe, healthy and secure environment for the children in your care.</b>          To fully meet this task your policy must include:</p> <p>How you will provide a <b>balanced approach to risk management</b> considering a child's age, needs and abilities. Avoiding excessive risk taking / not being excessively risk averse/ recognizing the importance of risk and challenge to a child's development.</p> <p>Explain levels of supervision. Explain the requirement to have a first aid qualification and public liability insurance.</p> <p>Explain your <b>sick child and medication policy</b> for responding to children who are ill or infectious. How you will take the necessary steps to prevent the spread of infection, and take appropriate action when children are ill. Include storage of medication / administration of medication Which medicines will be accepted (for example prescribed only)? Packaging and labelling, record keeping with regard to medication (in line with EYFS). Exclusion periods.</p> <p><b>Complete a risk assessment</b> using the template given by your tutor.</p> <p>Explain your <b>hygiene procedures</b>          Procedures for preparing formula feeds must be in line with NHS guidelines. Explain how different foods are stored. Fridge / freezer temperatures and how these will be checked. Dates on food. Understanding of how you will be registered as a food business. Include reference to hand washing, vet records if relevant to the setting.</p> <p>Explain <b>your emergency plan</b>, including how Keeping and</p>
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the event of: <ul style="list-style-type: none"> <li>• accidents</li> <li>• incidents</li> <li>• emergencies.</li> </ul>	maintaining the first aid box. It must include prior written consent for emergency treatment, back up adults and arrangements for other adults authorised to collect the child. Explain what records you will need to keep. <b>Explain your procedure in the event a child is:</b> <ul style="list-style-type: none"> <li>• <b>Not collected</b></li> <li>• <b>Lost</b></li> </ul> Explain the requirements for notifying Ofsted/LADO/Health. Explain your emergency evacuation procedure, how often will it be practiced?
Due Date:	22 Nov 2022
<b>RESULT: MET /NOT MET</b>	
Feedback:	
Assessor initial and date:	IQA comment
<b>Re-submission RESULT: MET /NOT MET</b>	
Feedback:	
Assessor initial and date:	IQA comment:
Q&A re-submission	
List of questions and candidate responses:	
Q:	
A:	
Q:	
A:	
<b>Q&amp;A re-submission RESULT: MET/NOT MET</b>	
Feedback:	

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Assessor initial and date:	IQA comment:
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